

Linking Leadership to Instruction

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General Leadership Studies

Many scholars and practitioners have written books addressing the essence of leadership. Some of these basic leadership studies reflecting a variety of perspectives are presented below:

Arbinger Institute. *Leadership and Self-Deception: Getting Out of the Box*. San Francisco: Berrett Koehler, 2000.

The authors identify self-deception as the underlying cause of leadership failure and show how any leader can overcome self-deception to become a consistent catalyst of success.

Astin, H. S., and C. Leland. *Women of Influence, Women of Vision: A Cross-Generational Study of Leaders and Social Change*. San Francisco: Jossey-Bass, 1991.

This study examines the social environment and achievements of women leaders during the second half of the twentieth century.

Bachel, Beverly K. *What Do You Really Want?* Minneapolis, MN: Free Spirit Publishing, 2001.

This author shows that those teens who acquire the goal-setting habit improve school performance, motivation, self-confidence, and self-esteem.

Bennis, Warren. *Managing the Dream: Reflections on Leadership and Change*. Cambridge, MA: Perseus Books, 2000.

Managing the Dream is an intimate portrait of leadership, consisting of more than a dozen essays that represent the author's most incisive and creative thinking. It features many of Bennis' most recent works, including "The End of Leadership" and a new preface reflecting on the challenge of leadership in the new millennium.

_____. and Joan Goldsmith. *Learning to Lead: A Workbook on Becoming a Leader*. Cambridge, MA: Perseus Books, 1997.

This book has chapters such as "The Leadership Crisis," "Knowing Yourself," "Creating and Communicating a Vision," and "Maintaining Trust through Integrity."

_____. and Burt Nanus. *Leaders: Strategies for Taking Charge*, 2nd ed. New York: Harper Business, 1997.

In this illuminating study of corporate America's most critical issue—leadership—world-renowned leadership expert Warren Bennis and his co-author Burt Nanus reveal the four key principles every manager should know: Attention through Vision, Meaning through Communication, Trust through Positioning, and The Deployment of Self.

Bolman, L. G., and T. E. Deal. *Reframing Organizations: Artistry, Choice, and Leadership*. San Francisco: Jossey-Bass, 1991.

The authors explain how the "proverbial tool of reframing—appraising situations from diverse perspectives—can be used to build high-performing, responsive organizations."

Burns, James MacGregor. *Leadership*. New York: Harper and Row, Publishers, 1978.

One of America's leading historians offers his analysis of the role of leadership in American history.

Cantor, D. W., and T. Bernay. *Women in Power: The Secrets of Leadership*. Boston: Houghton Mifflin, 1992.

Through interviews with 25 American female political leaders, the authors examine the traits that have propelled women to success in a traditionally male arena.

Carnegie, Dale, Stuart R. Levine, and Michael A. Crom. *The Leader in You*. New York: Simon & Schuster, 1993.

This book offers ways for the reader to win friends, influence people, and succeed in a completely changing world.

Carr-Ruffino, N. *The Promotable Woman: Advancing through Leadership Skills*, 2nd ed. Belmont, CA: Wadsworth, 1993.

Using case incidents, this book addresses the evolving nature of woman's place in the workplace, the development of personal skills for leadership effectiveness, and the development of leadership skills that include motivating, problem-solving, decision-making, planning, and team-developing.

Cohen, William A. *The New Art of the Leader*. Paramus, NJ: Prentice-Hall, 2000.

Cohen shows precisely how to apply the winning tactics of military leadership to modern business. This revised edition features outstanding leadership examples from Desert Storm and Bosnia, including the experiences of General Norman Schwarzkopf and General Colin Powell. Every concept and every technique is demonstrated by a real life example from battle and/or the boardroom. It also showcases the skills and drive of remarkable business leaders, such as Andy Grove (Chairman and CEO, Intel), Steven Spielberg, and Howard Schultz (CEO, Starbucks).

Conger, Jay Alden, Gretchen Spreitzer, and Edward Lawler III. *The Leader's Change Handbook: An Essential Guide to Setting Direction and Taking Action*. San Francisco: Jossey-Bass, 1999.

The authors provide state-of-the-art help to managers on the pragmatics of leading change as well as a guide to researchers as to what we know and do not know of leading change. This is a reference guide for managers, students, and professors as they work and research these crucial issues.

Covey, Sean. *The 7 Habits of Highly Effective Teens*. New York: Simon and Schuster, 1998.

Covey provides a "step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with parents, and much more."

Covey, Stephen R. *The 7 Habits of Highly Effective People*. New York: Simon and Schuster, 1989.

Covey's program is based on developing an awareness of how perceptions and assumptions hinder success in business and personal relationships.

_____. *Principle-Centered Leadership*. New York: Simon and Schuster, 1991.

The author offers a study of the characteristics of principle-centered leaders and their managerial and organizational development skills.

Daft, Richard L., and Robert H. Lengel. *Fusion Leadership: Unlocking the Subtle Forces That Change People and Organizations*. San Francisco: Berrett-Koehler, 1998.

This book describes a new way of leading based on "fusion"—bringing together the emotional, intellectual, and spiritual aspects of people to accomplish mutual goals.

Gardner, Howard. *The Unschooled Mind: How Children Think and How Schools Should Teach*. Cambridge, MA: Perseus Books, 1993.

Gardner discusses the process of education from intuitive learner to scholastic learner to disciplined expert. He emphasizes the need for revisiting the apprentice model of learning and community service.

Gardner, John W. *On Leadership*. New York: The Free Press, 1990.

Gardner looks at leadership in terms of "revitalizing our shared values and beliefs in order to accomplish effective group action."

Gupton, S. L., and G. A. Slick. *Highly Successful Women Administrators: The Inside Stories of How They Got There*. Thousand Oaks, CA: Corwin Press, 1996.

This work focuses on women school administrators, sex discrimination against women, and educational leadership.

Heifetz, Ronald. *A Leadership without Easy Answers*. New York: Bellknap Press, 1994.

Heifetz offers "a practical approach to leadership for those who lead as well as for those who look to them for answers. He draws on research among managers, offices, and politicians in the public and private sector.

Hesselbein, F., M. Goldsmith, and R. Beckhard. *The Leader of the Future: New Visions, Strategies, and Practices for the Next Era*. San Francisco: Jossey-Bass, 1996.

This collection of essays is designed to help today's executives and managers look to the future of leadership. The book is divided into four parts: "Leading the Organization of the Future," "Future Leaders in Action," "Learning to Lead for Tomorrow," and "Executives on the Future of Leadership."

Hill, Marie Somers, and Joyce C. Ragland. *Women as Educational Leaders*. Thousand Oaks, CA: Corwin Press, Inc., 1995.

The authors examine the professional and personal lives of 35 successful female educational leaders and offer strategies for professional growth and self-development.

Kohn, A. *Punished by Rewards*. New York: Houghton Mifflin, 1993.

The author "derides rewards as bribes and offers instead the proposition that collaboration, content, and choice will serve to motivate both students and workers."

Kouzes, J. M., and B. Z. Posner. *The Leadership Challenge*. San Francisco: Jossey-Bass, 1995.

Based on the popular training program offered by the Tom Peters Group, this book captures the continuing interest in leadership as a critical aspect of human organizations.

Krass, P. *The Book of Leadership Wisdom: Classic Writings by Legendary Business Leaders*. New York: John Wiley and Sons, 1998.

In this collection of essays and speeches of more than 50 business legends, past and present, the topics include leading change, dealing with adversity, creating vision, and inspiring employees.

Locke, Edwin A. *The Essence of Leadership: The Four Keys to Leading Successfully*. New York: Lexington Books, 1991.

In his study, Locke examines the style and methods of corporate giants.

Matusak, L. R. *Finding Your Voice: Learning to Lead...Anywhere You Want to Make a Difference*. San Francisco, CA: Jossey-Bass, 1997.

This book offers guidance to those who want to be involved in improving their communities. It uses a step-by-step approach to teach the process of learning how to lead.

Mohn, Reinhard. *Humanity Wins: A Strategy for Progress and Leadership in Times of Change*. New York: Crown Business, 2000.

Mohn, an elder statesman of the global economy, makes a moving case for a new, ethics-based, dynamic world order and provides concrete models for putting his ideas to work.

Montor, Karel, and Karel Montar, eds. *Naval Leadership: Voices of Experience*. Annapolis, MD: Naval Institute Press, 1998.

This leadership book is a record of the thoughts and decisions of some of history's most successful military leaders.

Nanus, B. *Visionary Leadership*. San Francisco: Jossey-Bass, 1992.

Nanus shows why "vision is the key to leadership and demonstrates how any leader can use a logical, step-by-step process to create and implement a powerful new sense of direction in his/her organization."

Regan, H. B., and G. H. Brooks. *Out of Women's Experience: Creating Relational Leadership*. Thousand Oaks, CA: Corwin Press, Inc., 1995.

- This book features leadership concepts, issues, processes, and attributes that are enhanced by the use of vignettes, case studies, and stories.
- Ruderman, M. N., and P. J. Ohlott. *Learning From Life: Turning Life's Lessons into Leadership Experiences*. Greensboro, NC: Center for Creative Leadership, 2000.
- This guidebook is designed to show the reader how experiences from family relationships, friendships, volunteer work, and personal avocations can contribute to professional growth and effectiveness.
- Sergiovanni, Thomas J. *Moral Leadership: Getting to the Heart of School Improvement*. San Francisco: Jossey-Bass, 1996.
- The author shows how creating a new leadership practice with a moral dimension can transform a school.
- Shapiro, Lawrence E. *EQ: A Parents' Guide to Emotional Intelligence*. New York: Harper Collins, 1998.
- This guide encourages and guides parents to raise a child with a high emotional quotient.
- Simonton, Dean Keith. *Genius, Creativity, and Leadership: Histometric Inquiries*. Cambridge, MA: Harvard University Press, 1984.
- Simonton sees a strong parallel between leaders and geniuses. He subjects their lives to scientific inquiry.
- _____. *Greatness: Who Makes History and Why*. New York: The Guilford Press, 1994.
- Simonton emphasizes such factors as genetics, family, education, personality, and motivational differences in relation to outstanding fame or achievement.
- Tichy, Noel M., and Eli B. Cohen. *The Leadership Engine: How Winning Companies Build Leaders at Every Level*. New York: Harper Business, 1997.
- Distinguished leaders are willing to assume direct responsibility for the development of other leaders. They are “teachers who invest a lot of time imparting ideas, values, and emotional energy to others by telling stories about their experiences.”
- Tichy, N. M. *The Leadership Engine: How Winning Companies Build Leaders at Every Level*. New York: Harper Business, 1997.
- Tichy offers a brief handbook that condenses the larger book of the same title (Harper Business, 1997), showing how leaders function as teachers within an organization.
- Van Linden, J. A., and C. I. Fertman. *Youth Leadership: A Guide to Understanding Leadership Development in Adolescents*. San Francisco: Jossey-Bass, 1998.
- This guide describes the three major stages of adolescent leadership development; presents case studies for developing leadership skills at home, school, community, and work; and offers practical ways that adults can support youth leadership organizations and initiatives.
- Wheatley, Margaret L. *Leadership and the New Science: Discovering Order in a Chaotic World*, 2nd ed. San Francisco: Berrett Koehler, 1999.
- This work explores the implications of quantum physics on organizational practice, then investigates ways that biology and chemistry affect living systems, and finally focuses on chaos theory, the creation of a new order, and the manner that scientific principles affect leadership.
- Woods, Earl. *Start Something: You Can Make a Difference*. New York: Simon and Schuster, 2000.
- Tiger Woods and his father Earl share their philosophy of life with readers. They present dozens of ways to start something new and make the world a better place one step at a time.
- Wren, J. T. *The Leader's Companion: Insights on Leadership through the Ages*. New York: The Free Press, 1995.
- A collection of essays from such leadership authorities as John W. Gardner and James MacGregor Burns, this book examines leadership with regard to its meaning and history, contemporary approaches, leaders and followers, and the qualities and skills that are exhibited by leaders.

Curriculum Guides and Instructional Activities for Teaching Leadership

- Adler, Mortimer. *The Paideia Program*. New York: Macmillan, 1984.
- Teachers learn to establish discussions that force secondary students to engage themselves on a personal level with primary source material. The discussion is structured along precise lines and graded according to established and exacting standards. The program emphasizes reading, interpretation, and self-evaluation of ideas.
- Borba, Michelle, and Craig Borba. *Self-Esteem: A Classroom Affair (100 Ways to Help Children Like Themselves)*. San Francisco: Harper, 1978.
- Through this practical, classroom-tested guide for parents and teachers (grades K-5), children learn to feel good about themselves, use their talents, and develop social skills.
- Campbell, Douglass. *Cooperative Group Problem Solving: Adventures in Applied Creativity*. Torrance, CA: Frank Schaffer Publications, Inc., 1994.
- Real-life problems introduce opportunities for leadership roles for the middle-school child. Included are ready-to-use activities and very teacher-friendly directions.

- Cihak, Mary K., and Barbara Jackson Heron. *Games Children Should Play: Lessons for Teaching Communication Skills in Grades K-6*. Glenview, IL: Good Year Books, 1980.
- This is a yearlong sequential plan for teaching communication skills in grades K-8. The plan helps the teacher instruct the child in recognizing feelings, listening to others, sending and receiving nonverbal messages, asserting rights, and expressing feelings.
- CivicQuest. *Learning Leadership: A Curriculum Guide for a New Generation, Grades K-12*. College Park, MD: Center for Political Leadership and Participation, 1996.
- This work includes a practical classroom guide to the presentation of leadership, including a model high school course "Foundations in Leadership," as well as lessons and activities for teaching leadership in all grades.
- Devencenzi, Jane, and Susan Pendergast. *Belonging*. San Luis Obispo, CA: Belonging Group, 1993.
- This guide is filled with activities for group facilitators in the middle school. Topics include exploring self, cooperating with others, solving problems, leadership and assertiveness, sharing ideas, and learning the "art" of comfortable conversation.
- Feshbach, Norma Deitch, Seymour Feshbach, Mary Fauvre, and Michael Ballard-Campbell. *Learning to Care: Classroom Activities for Social and Affective Development*. Glenview, IL: Scott Foresman and Company, 1983.
- Included are 44 activities to help children integrate and continue to express their feelings in grades 3-5. Essential components are recognition and discrimination of feelings; perspective and role taking; and emotional responsiveness.
- Fiscus, L. *Leadership Curriculum Guide: National Leadership Camp*. Reston, VA: National Association of Secondary School Principals, 1995.
- This guide covers all aspects of developing qualities of leadership in students, with chapters on self-awareness, leadership styles and characteristics, goal-setting, organization, communication, effective meetings, decision-making, group process, conflict resolution, promoting pluralism, evaluation, leadership workshops, and icebreakers.
- Future Business Leaders of America. *Experiencing Leadership—Helping Middle Level Students through Change*. Reston, VA: Future Business Leaders of America, 1995.
- The instructional modules in this middle school curriculum cover three areas: developing relationships, resolving conflicts, and performing service. Each module offers teaching tools (background reading, instructions, worksheets, overhead transparencies, and evaluation materials) for integrating the three topics into classroom instruction.
- Grevious, Saudrah Clark. *Teen Smart*. West Nyack, NY: The Center for Applied Research in Education, 1999.
- This is a comprehensive resource with ready-to-use worksheets to help middle school students learn how to resolve conflicts and build effective working relationships with their peers and adults.
- Gust, John, Meghan McChesney, and Risa Gechtmen. *Improving Communication Skills: Interactive Thematic Units for Preventing Conflict*. Carthage, IL: Teaching and Learning Company, 1997.
- Through the use of this interactive workbook, upper elementary students learn to prevent conflict and gain stronger leadership skills through communication, team building, assertiveness training, and decision making.
- Henrico County Public Schools. *SODA: A Manual for the Student Organization for Developing Attitudes*. Richmond, VA: Henrico County Public Schools, 1996.
- This manual teaches high school students how to help middle school students explore and define their values. Lessons deal with topics such as peer pressure, decision making, teamwork, and self-awareness.
- Hickman, G. R., and A. Creighton-Zollar. *Teaching Leadership for a Diverse Society*. Richmond, VA: University of Richmond, 1996.
- A support for including diversity in an introductory leadership course, this publication presents relevant classroom resources such as readings, videos, exercises, activities, and handouts.
- Hobbs, R. R. *Naval Science 1: An Illustrated Text for the NJROTC Student*, 4th ed. Annapolis, MD: Naval Institute Press, 1996. Hobbs, Richard R. *Naval Science 2: An Illustrated Text for the NJROTC Student*, 4th ed.. Annapolis, MD: Naval Institute Press, 1997. Hobbs, Richard R. *Naval Science 3: An Illustrated Text for the NJROTC Student*, 4th ed. Annapolis, MD: Naval Institute Press, 1998. Hobbs, Richard R. ed. *Selected Readings in Naval Leadership for NJROTC Students: Naval Science 4*, 1st ed. Annapolis, MD: U.S. Naval Institute, 1995.
- This series of textbooks for Naval JROTC courses includes chapters on citizenship and leadership skills and qualities.
- Holkeboer, R., and T. Hoeksema. *A Casebook for Student Leaders*. Boston: Houghton Mifflin, 1998.
- This book is designed to help college students acquire leadership skills for the professional job market they are about to enter. It uses case learning (easily adapted for secondary students) to present leadership skills such as written and oral communication, critical thinking and problem solving, and teamwork.
- Karnes, F. A., and S. M. Bean. *Leadership for Students: A Practical Guide for Ages 8-18*. Waco, TX: Prufrock Press, 1995.

- Aimed at students, this publication gives guidance and advice about moving into leadership positions at home, in school, and in the community, including readings, activities, and journal entry ideas.
- _____. and J. C. Chauvin. *Leadership Development Program*. Scottsdale, AZ: Gifted Psychology Press, 1999.
This manual presents information for administering the Leadership Skills Inventory (LSI) and activities for instruction in the various elements of leadership: fundamentals, written communication, oral communication, character-building, decision-making, group dynamics, problem-solving, and planning skills.
- Kinlaw, D. *Handbook of Leadership Training Activities: 50 One-Hour Designs*. New York: McGraw-Hill, 1998.
This handbook provides training activities addressing the following ten leadership functions: leading by visioning, leading through commitment, satisfying the customer, coaching, developing human resources, leading teams, managing work processes, managing change, managing projects, and measuring performance.
- Komives, S. R., Nancy Lucas, and Timothy McMahon. *Exploring Leadership: For College Students Who Want to Make a Difference*. San Francisco: Jossey-Bass, 1998.
This book helps college students assess their own potential for leadership; gives them a concise grounding in major leadership concepts and theories; and challenges them with examples, questions, and activities related to their lives. (Easily adaptable for high school students)
- Kouzes, J. M., and B. Z. Posner. *Student Leadership Practices Inventory: Facilitator's Guide and Student Workbook*. San Francisco: Jossey-Bass, 1998.
This four-piece package assesses leadership skills and potential in five key areas, based on the five essential practices of exemplary leadership in the authors' best-selling book *The Leadership Challenge*. The practices include challenging the process, inspiring a shared vision, enabling others to act, modeling the way, and encouraging the heart.
- LaMeres, Clares. *The Winner's Circle: Yes, I Can!* Newport Beach, CA: LaMeres Lifestyles Unlimited, 1990.
Teachers on the secondary level can use this book to help students build and strengthen their self-esteem. The activities promote leadership qualities in helping students develop competence and purpose and experience personal power.
- Morganett, Rosemarie Smead. *Skills for Living: Group Counseling Activities for Elementary Students*. Champaign, IL: Research Press, 1994.
This is an excellent resource for group counseling in grades K-5. Possible topics for discussion include grief, divorce, and good citizenship.
- _____. *Skills for Living: Group Counseling Activities for Young Adolescents*. Champaign, IL: Research Press, 1990.
The topics for discussion in this book appeal to older students.
- _____. *Skills and Techniques for Group Work with Youth*. Champaign, IL: Research Press, 1995.
Morganett offers suggestions and ideas for successful group counseling sessions.
- Newstrom, John W., and Edward E. Scannell. *Even More Games Trainers Play*. New York: McGraw-Hill, Inc., 1994.
This book is a sequel to their 1989 *Games Trainers Play*. Included are activities for the middle and high school student that relate to the following leadership themes: icebreakers, communication, problem solving, brainteasers, self-concept, and team building.
- Ricketts, C. *Leadership: Personal Development and Career Success*. Albany, NY: Delmar Publishers, 1996.
The purpose of this text is to teach students the skills and qualities necessary for leadership in the field of agriculture, along with ways to achieve personal development and career success. Chapters address the fundamentals of public speaking, parliamentary procedure, group dynamics, interpersonal skills, and workplace readiness.
- Schwartz, M. K., K. M. Axtman, and F. H. Freeman. *Leadership Education: A Source Book of Courses and Programs*, 7th ed. Greensboro, NC: Center for Creative Leadership, 1998.
This reference book contains detailed descriptions of degree programs, academic courses, co-curricular programs, professional programs, and community programs centered on leadership as it is taught at the secondary and post-secondary levels.
- Simmermacher, D. G. *Self-Image Modification Training*. Pompano Beach, FL: Health Communications, Inc., 1987.
An excellent source of values clarification surveys, personal interest inventories, self-evaluation exercises, and goal setting worksheets, this book is geared toward self-exploration and personal awareness in grades 6-8.
- SkillsUSA VICA. *Leadership Handbook*. Leesburg, VA: SkillsUSA VICA, 1999.
A national handbook for SkillsUSA VICA student organization, this resource includes sections on membership; local chapters and ceremonies; professional development; and constitutions, bylaws, and policies.
- Turner, Thomas N. *Brainstorms: Creative Problem Solving*. Glenview, IL: Good Year Books, 1990.
Turner presents hundreds of exercises and activities to develop critical thinking and creative problem-solving skills.
- University of Virginia Center for Governmental Studies, Youth Leadership Initiative. *Leadership Curriculum (Draft Copy)*.
Designed for middle and high school teachers, this guide presents a wide variety of lessons appropriate for integration with government, civics, and other classes, with the goal of helping the youth of Virginia to demystify politics.
- Virginia Department of Education. Office of Career and Technical Education Services. *Leadership Curriculum Guide*. Richmond, VA: Virginia Department of Education, 1998.

This guide provides a broad-based framework for teaching and training in leadership skills in the context of two secondary-level courses: Introduction to Leadership and Leadership Development. Along with each course competency are questions for discussion, classroom applications, and a list of resources.

Virginia Department of Education. Youth Risk Prevention. *I Am Always Special: Activities across the Secondary Curriculum for Alcohol and Other Drug Prevention Education*. Richmond, VA: Virginia Department of Education, 1992.

This guide is a resource for teaching 18 concepts related to drug prevention. For each concept teachers are given background information, infusion activities, and handouts.

Collaborative Competitions

The following Web sites contain information on collaborative competitions that may provide opportunities for students to practice skills related to leadership. Teachers are encouraged to review these sites before using them with students.

DestinationImagiNation™ - www.destinationimagination.com

This site “dedicates itself to enriching the global community and the lives of all those touched by our programs by providing opportunities to explore and discover unlimited creative potential through teamwork, cooperation, and mutual respect.” Annual problems offer choices of subject matter (e.g., structural, environmental, historical, scientific) that can be “solved” at any age level.

MathCounts - www.mathcounts.org

This is a coaching and competition program in mathematics for middle school students nationwide.

National Geographic Bee - www.nationalgeographic.com

The contest is designed “to encourage teachers to include geography in their classrooms, spark student interest in the subject, and increase public awareness about geography.”

Odyssey World - www.Odyssey-World.org

This site is a community, based on support of the creative problem-solving program, Odyssey of the Mind.

We the People. . . The Citizen and the Constitution - www.civiced.org

“The culminating activity of *We the People* is a simulated congressional hearing in which students testify before a panel of judges. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate, take, and defend positions on relevant historical and contemporary issues.”

Youth Leadership Initiative - www.youthleadership.net

YLI is the largest program at the University of Virginia Center for Politics. A nonprofit, nonpartisan organization, YLI provides free civics and government resources to educators in all 50 states, as well as American schools abroad.

Software Related to Leadership

SimCity (Electronic Arts)

Students make decisions about how to plan and develop a city, use resources, and act as Mayor/City Council. Every decision has specific impacts/costs/benefits. Students watch the city grow and/or falter over time. (Grades 6-12)

The UnGame (Talicor)

The UnGame is a self-exploration game designed to facilitate small group communication. Used often as an icebreaker in a group-counseling situation, the UnGame could also be used in a classroom setting to gather new information about group members. (Grades 3-12)

Web Sites Pertaining to Leadership

Boy Scouts of America – www.scouting.org

The purpose of BSA is “to provide an educational program for boys and young adults to build character, to train in the responsibilities of participating citizenship, and to develop personal fitness.”

Canadian Association of Student Activity Advisors - www.casaa-resources.net

The mission of the association is to promote and develop student leadership and activities within Canadian high schools. This is a source for student leadership materials, ideas, and peer support.

CongressLink - <http://www.congresslink.org>

This is a comprehensive site informing students in grades 6-12 about Congress and its workings. The site presents both facts for the teacher and activities for the students.

Family, Career, and Community Leaders of America - <http://www.fcclainc.org>

This organization's goal is "to promote personal growth and leadership development through work and family studies education. Members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and vocational preparation."

The Giraffe Project - <http://www.giraffe.org>

Giraffe is a non-profit project that encourages students to become heroes and moves them to "stick their neck out." (Grades K-12)

Girls Scouts of America - <http://www.girlscouts.org>

This site offers many ideas about projects and activities for volunteers of all ages.

The Greenleaf Center for Servant Leadership - <http://www.greenleaf.org>

The Greenleaf Center offers programs and other services including resources for servant leaders and servant leader-networking.

Hugh O'Brien Youth Leadership - <http://www.hoby.org>

HOBY's mission is to seek out, recognize, and develop leadership potential commencing with high school sophomores.

KidLink - <http://www.kidlink.org>

KidLink empowers young people to build global networks of friends. (Grades 6-8)

Kid Source Online - <http://www.kidsource.com>

This site is the source for "in-depth and timely education and health care information that will make a difference in the lives of parents and their children."

LineZine - <http://www.linezine.com>

This quarterly e-magazine introduces thought leadership about learning, performance, and knowledge in the New Economy. (Grades K-12)

National Association of Secondary School Principals - http://www.nassp.org/about_us/stud_activ

NASSP's Department of Student Activities (DSA) sponsors a variety of leadership programs for students and advisors in secondary schools nationwide.

Peace Learning Center - <http://www.peacelearningcenter.org>

This center provides comprehensive and interactive conflict resolution training to students and school staff. Offers a 24-page downloadable student workbook and other hands-on activities.

Project WILD - <http://www.projectwild.org>

Project WILD is an "interdisciplinary, supplementary environmental and conservation education program for educators of kindergarten through high school age young people."

The Student Leadership Institute - <http://www.slinstitute.org>

SLI is a non-profit corporation whose mission is "to nurture a deep understanding of leadership and its responsible application with a commitment to business and community development."

The Think Earth Environmental Education Program - <http://www.thinkearth.org>

This site offers suggestions of ways to organize an environmental club. (Grades 6-12)

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Youth Leadership Initiative - www.youthleadership.net

YLI is the largest program at the University of Virginia Center for Politics. A nonprofit, nonpartisan organization, YLI provides free civics and government resources to educators in all 50 states, as well as American schools abroad.

Web Links to Lesson Plans

Ask Eric Education Information - <http://www.askeric.org>

This is a personalized Internet-based service providing information (including lesson plans) to teachers, librarians, counselors, administrators, parents, and anyone interested in education. (Grades K-12)

American Writers through C-SPAN - <http://www.americanwriters.org>

C-SPAN in the classroom offers a companion web site to American Writers: A Journey through History.

Education World - <http://www.educationworld.com>

Education World's goal is to make it easy for educators to integrate the Internet into the classroom. It is a search engine for educational web sites only.

The New York Times Learning Network - <http://www.nytimes.com/learning/teachers/lessons/archive.html>

The archives contain hundreds of free lesson plans for grades 6-12 on a wide variety of subjects including the development of leadership skills in the classroom.

ProTeacher - <http://www.proteacher.com>

Free lesson plans are offered on a variety of subjects to teachers of grades K-12. This site offers teachers an opportunity to share lesson plans and ideas. Lessons address many different topics, including the development of leadership skills.